

Annual Quality Assurance Report (AQAR) – 2016-17



Submitted to
National Assessment and Accreditation Council (NAAC)

Submitted by



**Sant Ramdas Arts, Commerce and Science
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The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year 2016-2017

Part – A

1. Details of the Institution

- 1.1 Name of the Institution
- 1.2 Address Line 1
- Address Line 2
- City / Town
- State
- Pin Code
- Institution e-mail address
- Contact Nos.
- Name of the Head of the Institution:
- Tel. No. with STD Code:
- Mobile:
- Name of the IQAC Co-ordinator:
- Mobile:
- IQAC e-mail address:
- 1.3 NAAC Track ID (For ex. MHC0GN 18879)
- OR**
- 1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)
- 1.5 Website address:
- Web-link of the AQAR: http://www.srcg.ac.in/uploaded_files/AQAR-2016-17.pdf

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.75	2004	16/09/2004 to 15/09/2009

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

- (i) AQAR 2012-13 (01/12/2017)
 (ii) AQAR 2013-14 (02/12/2017)
 (iii) AQAR 2014-15 (03/12/2017)
 (iv) AQAR 2015-16 (04/12/2017)

1.9 Institutional Status
 University

State Central Deemed Private

Affiliated Colleg Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution: Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University University with Potential for Excellence UGC-CPE DST Star Scheme UGC-CE UGC-Special Assistance Programme DST-FIST UGC-Innovative PG programmes Any other (*Specify*) UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers 2.2 No. of Administrative/Technical staff 2.3 No. of students 2.4 No. of Management representatives 2.5 No. of Alumni 2.6 No. of any other stakeholder and
community representatives 2.7 No. of Employers/ Industrialists 2.8 No. of other External Experts 2.9 Total No. of members 2.10 No. of IQAC meetings held **IQAC Meetings -2016-17****Following are the dates and subjects of IQAC Meetings:**

- 22 June 2016 - Plan of action.
- 10 July 2016 - Teaching and learning.
- 10 Dec. 2016 - Infrastructure development
- 01 May 2017 - Plan achievements.

2.11 No. of meetings with various stakeholder: - No. Faculty
 Non-Teaching Staff Students Alumni Others

Composition of IQAC:

Composition of IQAC

- | | |
|--------------------------|---------------------------------|
| • Dr. Pardeshi R. K. | Chairman |
| • Mr. Dhaygude K. D. | Co-ordinator |
| • Mr. Jaybhaye P. K. | Arts faculty representative |
| • Dr. Ghonge B. E. | Science faculty representative |
| • Dr. Barde A. B. | Commerce faculty representative |
| • Ms. Natkar S. S. | Woman representative |
| • Mr. Balaji Pandhare | N.S.S. representative |
| • Miss. Pathan Iram | N.S.S. representative |
| • Mr. Shivajirao Chothe | Management representative |
| • Dr. Bhutekar D. D. | Alumni representative |
| • Mr. Jain Vijay | Community representative |
| • Mr. Bharat Rajput | Industry representative |
| • Dr. Lulekar Pralhad G. | External expert |

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The following activities are conducted by IQAC

- Preparation of academic calendar.
- Organised classes for slow and advanced learners for academic excellence.
- Suggested faculty to give assignments, in house projects, and power point presentations
- Students appraisal are taken on teaching learning.
- IQAC recommended to upgrade institutional infrastructure.
- IQAC encourages faculty for advanced teaching methodologies.
- Gender sensitisation programmes are organized.
- Organisation of career guidance programmes, Yoga and meditation, PTM, Psychological counseling, environmental awareness and health awareness programmes
- Facilitated strengthening the quality of academics.
- Monitoring and evaluating the performance of the teaching-learning activities.
- Assisting and Motivating teachers to complete PhDs
- In association with the department of Geography a conference on water harvesting was organised wherein one hundred and eighteen research scholars and eighty four research papers were presented
- Encouraged teachers for refresher and orientation courses.
- Motivating students and staff for research, and providing them assistance.
- Guiding students and staff for social awareness.

2.15 Plan of Action by IQAC / Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Plan of Action	Achievements
To focus on slow and advanced learners	Remedial and special classes are organised and mentoring is provided to students.
To organise two days U.G.C sponsored national Seminar.	The department of Geography organised two days national seminar on water harvesting and one hundred and eighteen research scholars participated and eighty four presented papers.
To strengthen and monitor teaching and learning	All the teaching and learning activities are regularly monitored. The feedback is properly analyzed and communicated to teachers, it is also shared with faculty and the suggestions made by the Principal are implemented.
To organise orientation programmes for first year students	Orientation programme for the fresher's are organised in which lectures and talks of eminent persons were arranged on environment, competitive examinations and employment opportunities.
To Improve teaching methodologies	Innovative practices like power point presentations, video presentations on some topics, projects and assignments are given to students.
To encourage faculties to pursue research.	IQAC created research ambience by promoting the faculty for research, twenty nine teachers attended conferences and seminars thirty faculties published papers .the Research and Development Cell also played crucial role in promoting research.
To organize programmes for social transformation and development in general and gender sensitization in particular	The IQAC coordinated programmes and lectures of experts on social transformation and gender sensitization.
To organise department tours.	The Department of Geography and History organised tours and Commerce department organised field visits to industries.
To provide information of government schemes to students	Students are informed about various government schemes through notices and SMS.
To enhance students participation in community development programmes	NSS and Lifelong Learning and Extension organised various activities and programmes like blood donation camp, sports activities, cultural activities, gender sensitization programmes in which there is immense participation of students.

Enhancement and the outcome achieved by the end of the year *

For the Academic Calendar of the year please see: **Annexure- I**

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

- IQAC recommendations on institutional quality policy are sent to the management.
- Placed AQAR before the management for approval.
- Assisted faculty to participate in orientation programmes and faculty development programmes on routine basis
- Better internet connectivity is provided in the campus
- Prepared academic calendar
- Actual implementation of Annual Teaching Plan was monitored by assessing teachers diaries
- Guest Lectures by experts are arranged
- Industry visits and study tours are organised
- Augmentation of laboratory and other research related resources has been done

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	02	-	02	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	02	-	-	-
B.Voc	02	-	-	-
Total	09	-	02	-

Interdisciplinary	-	-	-	-
Innovative	-	-	--	-

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes

Pattern	Number of programmes
Semester	07
Trimester	---
Annual	---

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

For detail feedback analysis please see the Annexure: II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Though the college follows the prescribed syllabus of the affiliated university, its one faculty member work as BOS members and contribute in university syllabus framing. Suggestions of students, parents and faculty regarding syllabus are conveyed through BOS member.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others (Principal)
32	25	06	-	01

2.2 No. of permanent faculty with Ph.D. 23

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others Principal		Total	
R	V	R	V	R	V	R	V	R	V
25	-	06	-	-	-	01	-	32	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

04	02	08
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	21	08
Presented papers	06	23	01
Resource Persons	02	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The following Innovative processes adopted by the institution in teaching and learning:

- Power point presentations
- video presentations on some topics
- preparation of session plans before semester begins
- projects and assignments are given
- OHP based teaching is followed
- Remedial and special classes for slow and advanced learners are arranged.
- Mentoring programmes are conducted
- Use of conventional and ICT based teaching methods for theory as well as practical.

2.7 Total No. of actual teaching days during this academic year: 182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The college follows the rules and regulation laid down by the university it doesn't have any right to change it, but classroom quizzes and internal exams are conducted,
- Continuous internal assessment is done.
- In internal examination, multiple choice based question paper system is followed
- Photocopy of answer sheets of internal examinations are provided to students on their demand.
- Student's demand for photocopy of answer sheets of university examinations is forwarded to the university examination controller.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	-	-
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2.10 Average percentage of attendance of students:

86.64 %

2.11 Course / Programme wise distribution of pass percentage:

Name of Course	No. of Students Appear	No. of Students Fail	No. of Students Pass				Total No. of Students Pass	Pass %
			III Division	II Division	I Division	Distinction		
B.A.	99	15	0	66	18	0	84	84.85
B. Sc.	93	31	0	04	58	0	62	66.66
B.Com.	30	18	0	11	01	0	12	40.00
M.A. Marathi	24	04	0	02	18	0	20	83.33
M. Com.	38	24	0	01	13	0	14	36.84

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Periodical meetings with HOD,s and faculties are conducted to discuss about the measures to improvise teaching and learning process
- Principal observes teaching schedule.
- Self Appraisal- Academic Performance Indicators provide inputs regarding yearly evaluation of teaching ,extension and research activities of an individual teacher
- Assists teachers in maintaining teachers diary and following teaching plan.
- IQAC takes feedback from parents ,students and alumni and analysed and necessary recommendations regarding teaching and learning are made
- Feedback system is implemented effectively to monitor and evaluate the teaching learning process

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	04
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	03
Short term	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	-	-	-
Technical Staff	18	-	-	-

Criterion – III**3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

- The college has a Research and Development Cell to monitor and address the issues of research, a senior professor Dr S.D. Jadhav works as Director of this cell and all HOD'S. are members of it.
- This research cell guides staff members for writing project proposals
- Scrutiny of research proposals before submission to the funding agency is done
- The IQAC ensures the participation of students in research activities
- Arrange lectures for inculcation of research aptitude in students and staff
- Encourage and guides students and faculty for presenting papers at seminars and conferences.
- The IQAC coordinated the department of Geography in organizing two days national seminar on water harvesting and 118 research scholars participated and 84 presented their papers
- The IQAC arranges visits to research and development institutions.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	--	-
Outlay in Rs. Lakhs	-	-	--	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	02	-
Outlay in Rs.	-	--	4,50,000/-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	26	02	00
Non-Peer Review Journals	08	04	00
e-Journals	01	00	00
Conference proceedings	05	08	00

3.5 Details on Impact factor of publications:

Range Average h-index No. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned(Rs)	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	--
Sponsoring agencies	-	UGC	-	-	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in Rs: -

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: District level

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- An awareness programme on law was organised and Justice Jayant Panchal oriented the audience about the importance of knowledge of law.
- A programme was organised to release students wallpapers by Dr. Sambhaji Chothe
- International Literacy Day was observed and a lecture was organised on the importance of literacy.
- Felicitation of ex- faculty Sambhaji Tangde for the grand success of his Marathi film **SAIRAT** was organised.
- Our B.Voc student Mr Udhan play main character as a Hero in the marathi film CHIVTI. It is releasing soonly.
- A skill development training session was organised and Sachin Dabhade of INFOSYS conducted the session.
- A workshop for entrepreneurship development and counselling was organised, the chief guest Mr. K V Dandage, District Project Officer, MITCON delivered lecture on the importance of skills .
- Social Justice Day was observed and Dr. Rajendra More gave a talk on this occasion
- Students of Theatre Study and Acting performed a play 'Good Bye Mr. Gandhi' on naxalite problem and state violence.
- Students of Theatre Study and Acting performed a play 'Amacha Kay' on the education of slum dwellers.
- Students of Theatre Study and Acting performed a play on 26/11 Mumbai terrorist attacks.

For extension activities and Institutional Social Responsibility see Annexure- III & IV

Criterion – IV**4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.05 Acre	-	College management	4.05 Acre
Class rooms	16	-	College management	16
Laboratories	05	-	College management	05
Seminar Halls	01	-	College management	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	342	44	UGC & College management	386
Value of the equipment purchased during the year (Rs. in Lakhs)	89.66	44.08	UGC & College management	133.74
Others (Computers)	--	--	--	--

4.2 Computerization of administration and library

- The college office is computerised
- College has necessary number of computers, printers, scanners along with two advance photo copier machines.
- The admission process has also been computerised through partial “On-Line” system.
- Library is also computerised
- Library comes under the purview of internet connectivity
- Library has a smart board.
- E-resources can be accessed in computer lab.

4.3 Library services:

Year	1999-2016		2016-17			
	Existing		Newly added		Total	
	No.	Value (Rs)	No.	Value (Rs)	No.	Value (Rs)
Text Books	3824	629089	297	177915	4121	807004
Reference Books	659	302767	329	233385	988	536152
e-Books	3000000	-	-	-	3000000	-
Journals	-	-	-	-	-	-
e-Journals	40000	-	-	-	40000	-
Digital Database	35	-	-	-	35	-
CD & Video	48	-	-	-	48	-
News papers	15	153864	-	16836	15	170700

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments
Existing	60	01	01	-	01	01	-
Added	-	-	-	-	-	-	-
Total	60	01	01	-	01	01	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- The entire college is well connected with LAN
- Students can access Internet from the computer lab
- All teachers have been provided users IDs and passwords.
- Training is provided to staff and students on internet access and searching e-resources
- The existing facilities are upgraded to meet the teaching learning requirements.
- Training on Hardware Maintenance & OS Installation is given to staff and students.

4.6 Amount spent on maintenance in Rs:

i) ICT	6850
ii) Campus Infrastructure and facilities	135990
iii) Equipments	27344
iv) Others	32306
Total:	202490

Criterion – V**5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services****IQAC uses following tools to enhance awareness about Student Support Services**

IQAC takes following measures in enhancing awareness about Student Support Services

- It informs students about schemes through SMS services and circulars.
- Suggestion boxes are placed in the college campus
- Students are informed about all the upcoming events, fee schedules, examinations, holidays and other programmes through notices displayed on the notice-board
- IQAC ensures the student's involvement about competitions, lectures and sports events by communicating through SMS, phone calls.
- It ensures all reserved category students to get information about government scholarship schemes.
- It assists in preparation of prospectus and handbook in which the student support services are highlighted.
- IQAC displayed information on college website regarding student support services.
- It facilitated informal interactions in the classroom and laboratories.

5.2 Efforts made by the institution for tracking the progression**The institute conducts following activities to track students progression :**

- To improve attendance subject-wise attendance analysis is done.
- PTAs are organised and parents inputs regarding their ward's progress are taken into consideration
- Regular feedback from students, parents and alumni are taken and analysed
- Regular monitoring of the students' performance by making evaluation
- Class tests and internal examinations are conducted.
- Assignments and projects are given to students.
- Quiz competitions and tests are organized.
- Seminars are organized.
- Parental feedbacks provide valuable inputs on student progress
- Personal contact of the faculty is used to track the progress of individual students

5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
1226	152	-	-

(b) No. of students outside the state:

0

(c) No. of international students

0

	Numbers	%		Numbers	%
Men	1089	79.02	Women	289	20.98

Last Year(2015-16)						This Year(2016-17)					
General	SC	ST	OBC/NT/SBC	Physically Challenged	Total	General	SC	ST	OBC/NT/SBC	Physically Challenged	Total
600	147	12	421	-	1180	732	145	17	481	--	1375

Demand Ratio 1:1

Dropout % 29.11

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The College has a Competitive Examination as well as Career Counseling and Guidance Cell
- Competitive Examination Cell provides information about competitive exams like MPSC, and UPSC etc.
- Special classes for preparation of competitive examinations are conducted by this cell.
- The cell also arranges special lectures of successful students and civil servants
- It also organizes sessions on mock interview and conduct tests
- 36 students enrolled in this cell

No. of students beneficiaries **5.5 No. of students qualified in these examinations**NET SET/SLET GATE CAT IAS/IPS etc State PSC UPSC Others **5.6 Details of student counseling and career guidance:-**

- The college has Career Counselling and Guidance Cell and the college has appointed Dr. A. B. Barde as Placement officer
- Five faculty work as counsellors
- This cell regularly collects information about job opportunities
- This cell displays information on the notice-boards regarding recruitments
- This cell conducts special classes for Personality Development for interview preparation
- Various programmes, placement drives, sessions and guest lectures are also organised by Career Counselling and Guidance Cell.
- The teachers concerned are very supportive in guiding the students to overcome problems.
- The cell takes follow-up initiatives to achieve desired results

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	-	---	15

5.8 Details of gender sensitization programmes

- NSS and Lifelong Learning and Extension department organise various programmes on gender sensitization
- Women's Day was celebrated
- Birth anniversary of Savitribai Phule was celebrated and on this occasion Dr. B.S.Devkar eloquently presented the contribution of Savitribai Phule in woman education
- On the occasion of Jijabai's birth anniversary, a lecture series was organised in which Dr. Maruti Ghuge oriented the audience.
- Ramabai Ambedkar's Birth anniversary was celebrated, Mr. Siddharth Tayde delivered a speech on the life and contribution of Ramabai Ambedkar
- The college has a robust Woman Empowerment Cell headed by Ms.S.S. Natkar which organises woman empowerment programmes.
- Rally on beti bachao, Beti padhao was organised.
- Poster presentation were arranged on dowry and woman discrimination.

5.9 Students Activities**5.9.1 No. of students participated in Sports, Games and other events**

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports :

State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support:-

	Number of students	Amount(Rs.)
Financial support from institution	---	---
Financial support from government	295	5,32,200
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

For scholarships and financial support see Annexure- V

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students **5.13 Major grievances of students (if any) redressed:**

There is a Grievance Redressal Cell in the college, headed by Dr. R. K. Raut, Dr. B. S. Devkar, Dr. Pawar Subhash Bhama and Ms S. S. Natkar are the members of this cell and the cell has not received any major grievances, minor grievances of personal nature were efficiently solved by this cell.

Criterion – VI**6. Governance, Leadership and Management****6.1 State the Vision and Mission of the institution**

- The ensign of Swami Ramanand Shikshan Prasarak Mandal is “*Vidyenechi Aale Manuja Shreshthatva Ya Jagamaji*” means ‘Knowledge imparts supremacy to human being:

Vision:

- ‘Transformation of Society through Higher Education’

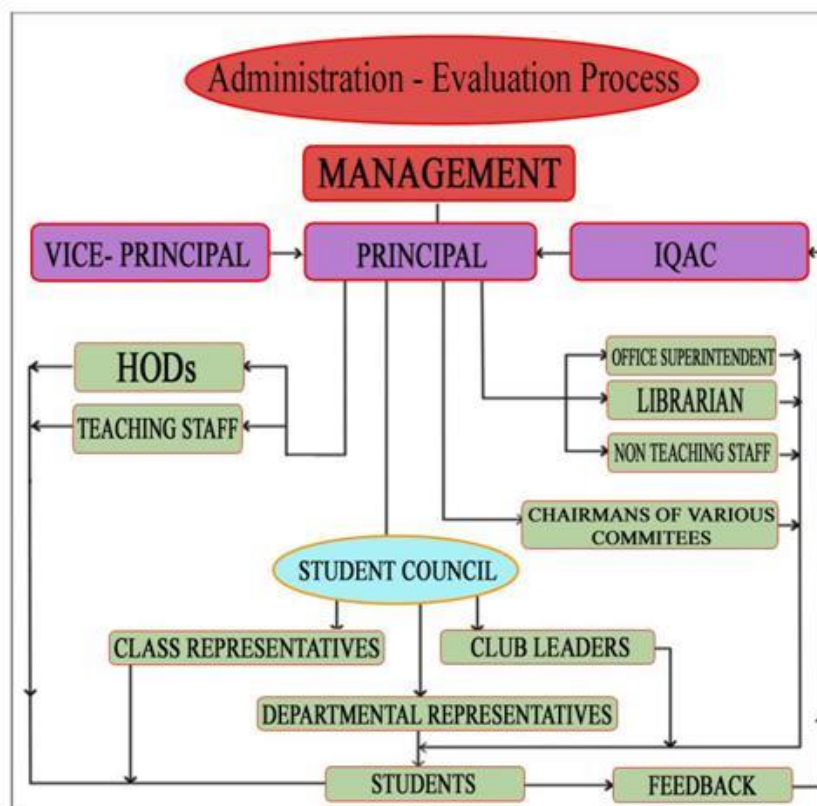
Mission:

- To promote sense of self-respect and dignity among weaker section of society
- To inculcate moral and social values and to promote *Liberty, Equality, fraternity, Social Justice, Humanity, and Patriotism* among students.
- To Provide quality education to socially and economically backward classes
- Educational and cultural development of rural students
- To facilitate employment generation by imparting technical and professional education

6.2 Does the Institution has a management Information System

- Yes. The Institution has a management Information System.
- Dr B. S. Devkar has been designated as incharge of MIS to collect and store information to facilitate easy and quick access.
- LMC is (Local Management Council) has been formed for smoother management. The faculty members, non-teaching staff and local citizens are members of this council.
- All staff members are provided with official G-mail ID to ensure timely dissemination of academic and administrative information.
- User friendly software packages are used to generate a variety of reports for taking timely decisions.

The internal organization structure of the institution is as follows:-



6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum for various courses is prescribed by the University,
- One faculty member work as a member of Boards of Studies and as a member of syllabus framing committee, play major role in framing the syllabi.
- He forwards suggestions of students, parents and faculty regarding syllabus in BOS meetings.
- Faculty members are encouraged to participate in workshops organized on syllabus framing.

6.3.2 Teaching and Learning

- Academic calendar is prepared before commencement of courses.
- Regular lectures are conducted according to teaching plan and formulated methodology.
- Innovative and advance methods are adopted for teaching and learning process.
- Remedial classes are arranged for the students requiring additional help.
- Necessary changes are made according to feedback received from students, parents and alumni.
- Guest lectures of experts are arranged on recent trends in teaching- learning.
- Well stacked library provides all necessary reading materials for both faculties and students.
- Unit tests are conducted to evaluate the learning experience of students
- Group discussions are arranged to develop self-confidence and thorough understanding of subject
- Home assignments are given for the mastery of taught content
- Students are exposed to outdoor learning through educational trips, excursions, camps etc.
- Guest lectures are arranged in coordination with HOD.

Teacher Quality

List of teachers with educational qualification

Sr.No.	Name of Teacher	Designation	Qualification
1	Dr. Pardeshi Rajendra Kachru	Principal	M.Sc.,Ph.D.
2	Dr. Pawar Subhas Hemraj	Asso. Prof.	M.A.,M.Phil,SET,Ph.D
3	Dr. Dhaye Rajendra Sahebrao	Asst. Prof.	M.A.,M.Phil,Ph.D.
4	Dr. Jadhav Subhash Dalsing	Asst. Prof.	M.A.,M.Phil,SET,Ph.D
5	Dr. Raut Radheshyam Kisanrao	Asso. Prof.	M.A.,M.Phil,SET,Ph.D
6	Dr. Awchar Gajanan Rajaram	Asso. Prof.	M.A.,NET, Ph.D.
7	Dr. Gande Sundarrao Vitthalrao	Asso. Prof.	M.Com,M.Phil, Ph.D.
8	Dr. Honde Pralhad Niwrattirao	Asst. Prof.	M.A.,Ph.D.
9	Dr. Tathe Sarjerao Vishwanath	Asst. Prof.	M.A.,Ph.D.
10	Dr. Bappasaheb Himmatrao Maske	Asst. Prof.	M.P.Ed.,Ph.D.
11	Mr. Jaybhaye Pramod Krishnarao	Asst. Prof.	M.A.M.Phil
12	Mr. Samag Sunil Vyankatesh	Asst. Prof.	M.A.
13	Dr. More Rajendra Namdeo	Asst. Prof.	M.A.,M.Phil,Ph.D.
14	Mr. Gutte Madhav Prabhakar	Asst. Prof.	M.Sc.
15	Mr. Jamkar Vijayanand Manoharrao	Asst. Prof.	M.Sc.
16	Mr. Jige Sandipan Babasaheb	Asst. Prof.	M.Sc.

17	Dr. Sapate Dilip Ramnath	Asst. Prof.	M.Sc.Ph.D.
18	Dr. Gaur Sandeepsingh Rajkumarsingh	Asst. Prof.	M.Sc.NET,Ph.D.
19	Dr. Patil Shashikant Ramdas	Asst. Prof.	M.A., NET,Ph.D.
20	Dr. Mote Ashok Namdevrao	Asst. Prof.	M.Sc.,Ph.D.
21	Dr. Ade Santosh Ramchandra	Asst. Prof.	M.A.,SET,Ph.D.
22	Dr. Ghuge Maroti Madhavarao	Asst. Prof.	M.A., NET,Ph.D.
23	Mrs. Natkar Sangita Sheshrao	Librarian	M.Lib., M.Phil.
24	Dr. Pawar Subhash Bhama	Asst. Prof.	M.Sc.,M.Phil. Ph.D.
25	Dr. Sonwane Prashant Tukaram	Asst. Prof.	M.Sc., Ph.D.
26	Mr. Suryawanshi Vijay Digambarrao	Asst. Prof.	M.Sc., M.Phil.
27	Dr. Devkar Bhausaheb Sonaji	Asst. Prof.	M.A., Ph.D.
28	Dr.Chothe Sambhaji Shivajirao	Asst. Prof.	M.Com,Ph.D.
29	Mr. Dhaygude Kakasaheb Dhondiba	Asst. Prof.	M.A.NET,SET, M. Phil., B.Ed., TET.
30	Dr. Barde Ashok Bhimrao	Asst. Prof.	M.Com,M.Phil,B.Ed,GDC&A, Ph.D.
31	Dr. Ghonge Badrinath Eknath	Asst. Prof.	M.Sc.Ph.D.
32	Mr. Hiwale Sunil Bhagwan	Asst. Prof.	M.Sc.,NET

6.3.3 Examination and Evaluation

- College follows rules and regulations of university regarding examination and evaluation.
- The college conducts internal tests to evaluate the performances in theory and practical.
- Various evaluation methods are adopted.
- Transparency is maintained in evaluation process. Masking of answer sheets of internal examinations is also done.
- Photocopies of answer books are provided to students on request.
- At the examination time university appoints JCS in the college for conducting fair examination.
- All the results are displayed on website.

6.3.4 Research and Development

- College encourages research projects.
- Motivates faculties and students to present and publish research papers.
- Duty leaves are granted for attending research conferences.
- Faculty is encouraged to offer their expert services as resource persons, experts and chairpersons whenever invited.
- Department of geography organised a conference on water harvesting in which research scholars participated and papers presented.

Following Faculty members are awarded Guideship

Sr. No.	Name of Faculty	Subject	University
01	Dr. R. K. Pardeshi	Chemistry	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
02	Dr. R. S. Dhaye	History	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India

03	Dr. S. H. Pawar	Hindi	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
04	Dr. S. R. Patil	Marathi	North Maharashtra University, Jalgoan
05	Dr. Mote A.N.	Zoology	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
06	Dr. Raut R.K.	Economics	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
07	Dr. Maske B.H.	Phy.Edu.	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
08	Dr. Honde P.N.	Marathi	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
09	Dr. Tathe S.V.	Geography	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
10	Dr. More R.N.	Pol.Sci.	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
11	Dr. Gughe M.M.	Marathi	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India

Following Faculty members are pursuing Ph.D.

Sr. No.	Name of Teacher	Subject
1	Mr. Jaybhaye Pramod Krishnarao	English
2	Mr. Samag Sunil Vyankatesh	Sociology
3	Mr. Gutte Madhav Prabhakar	Chemistry
4	Mr. Jige Sandipan Babasaheb	Botany
5	Mr. Suryawanshi Vijay Digambarrao	Zoology
6	Mr. Dhaygude Kakasaheb Dhondiba	English

6.3.5 Library, ICT and physical infrastructure / instrumentation

<ul style="list-style-type: none"> • The college has a spacious library with 1800sq.ft , it has one reference section, one circulation section & one Reading Room, and the seating capacity is 125 • The science laboratories are well equipped and proud to be one of the most well equipped laboratories in Jalna district. • ICT instruments and computers are purchased and used in computer lab. • College provides 24X7 Internet and Wi-Fi connections along with CCTV surveillance. • Student records, attendance ,internal marks ,fee payments are computerised • Correspondence to staff, students ,parents and alumni is done through e-mails • Annual budgetary allocation is made to each department for purchasing equipments, text and reference books in each year • Dug a well to meet the needs of college. • Constructed open theatre of 30 x 40 feet size. • RO plant of one thousand litres per hour capacity has been installed for pure and safe drinking water.
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6.3.6 Human Resource Management

<ul style="list-style-type: none"> • The Governing Body manages and develops the human resource of the college. • The institution has effective process of assessing adequate human resource requirements • It has a well organised policy for staff recruiting, monitoring and planning professional development programmes for personnel development • Staff Selection Committee recommendations are followed in ad-hoc faculties and non-teaching staff recruitments.
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- Meetings of various committees for academic and administrative purposes are held regularly.
- Staff training takes place periodically.
- The college has an effective system of teachers performance appraisal

6.3.7 Faculty and Staff recruitment

- The institution strictly follows the rules and regulation laid down by the University Act, Maharashtra State Government and the affiliating university for the faculty and staff recruitment.
- Guest teachers are recruited by an expert committee which includes an expert from university.
- Non-teaching staff members are selected as per regulation framed by the state Government.
- The college follows transparency in recruitment
- The recruitment advertisement is published in university news, national and regional newspapers.
- The applications of the candidates are scrutinized and the affiliating university appoints a selection committee which comprises of management members, Principal, government nominee, Vice-Chancellor's nominee, two subject experts and head of the department of concerned subject.
- After scrutinizing the application forms, call letters are despatched to the candidates for interview.
- The most eligible candidates are selected and the list of selected candidates is displayed
- on college website.

6.3.8 Industry Interaction / Collaboration

- The placement cell strives to ensure recruitments.
- 05 students of B.Voc Horticulture Science are selected by Industry trainer Ishved Biotech and 07 students by Godavari Agro Industries.
- Industry experts are invited to take sessions for aspiring students.
- Alumni Meet" is held every year for exchanging innovative ideas and information. MoU has been signed with industries for students by Godavari Agro.
- The college facilitates interactions facilitating students industry interaction.

6.3.9 Admission of Students

B.A.			B.Com			B.Sc			M.A.		M.Com		B.voc. Acting			B.voc. Horticulture		
I	II	III	I	II	III	I	II	III	I	II	I	II	I	II	III	I	II	III
198	136	106	126	70	36	182	157	112	24	24	63	41	--	16	22	18	24	20
Total - 1375																		

- The college provides offline admission forms.
- The college follows the norms laid down by state government and Dr. Babasaheb Ambedkar Marathwada University regarding admissions.
- The admission notice is also given in local newspapers.
- An entrance test for M.Com is conducted and the admission list is displayed on the college notice board.
- Student counselling was done for admission and selection of particular subjects and specializations.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> Group insurance scheme of LIC. Gymnasium and sports facilities College gives assurance to the loan disbursing agencies on behalf of the employee for home and educational loan health check up camps Felicitation of staff's meritorious students. Free admission for employee's first child.
Non teaching	<ul style="list-style-type: none"> Group insurance scheme of LIC. gymnasium, sports facilities, health check up camps College gives assurance to the loan disbursing agency on behalf of the employee for home, and educational loan Gymnasium and sports facilities Felicitation of staff's meritorious wards Free admission for employee's first child Interest Free advances during emergency. Educational loan for higher studies in deserving cases.
Students	<ul style="list-style-type: none"> Govt. of India scholarship for students from economically weaker section Full waiver of the hostel fee for girls. Free of cost English Language and Communication classes and Basic IT Skill classes Provision of Yoga instructor and coaches for various sports

6.5 Total corpus fund generated 6.6 Whether annual financial audit has been done? Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management and IQAC
Administrative	Yes	Govt.	Yes	Management and Chartered Accountant

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

<ul style="list-style-type: none"> Examinations are conducted according to the rules and regulations of the university <p>Examination Reforms</p> <ul style="list-style-type: none"> College arranges training sessions for the staff members regarding examinations. Examination forms are pre-checked by the faculty members so as to avoid any mistakes in Hall Tickets.

Evaluation Reforms

- Answer-books of internal tests are shown to the students.
- Queries and doubts are resolved satisfactorily.
- Photocopy of the answer book is provided on demand.
- Assignments, presentations, open book test, group discussions, multiple choice questions are given continuous assessment

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NO

6.11 Activities and support from the Alumni Association

- The college has functional Alumni association
- Alumni representatives attend IQAC meeting
- Alumni Meet” is held every year for exchanging innovative ideas and informations between students and alumni. feedback of alumni’s and corporate personnel are analysed and their suggestopns are incorporated ,
- Guidance and evaluation is provided by alumni for academic projects.
- Guest lectures of alumni are organised, our alumna Ashwini Bhalekar oriented students on the emerging opportunities in entertainment industry.
- Pre-placement training is given by alumni for placement preparation to M.Com. students
- All the departments are in touch with their ex-students and their suggestions are attempted to be incorporated for the betterment of the college
- Our alumni Dr. B. S. Devkar is working as assistant professor in Geography in our college who is always an object of inspiration for our students

6.12 Activities and support from the Parent – Teacher Association

- Parent Teacher Meeting is conducted every year.
- Feedbacks are taken from parents regarding the teaching and learning process.
- PTA play important role in organizing cultural activities
- PTA arranged lectures series in which some parents delivered lectures on yoga, personality development and health awareness.
- PTA arranged field visit to their agriculture, poultry and dairy farms etc. for students.
- A parent representative is also invited in IQAC meetings who act as an interface to communicate and discuss matters for improvement.

6.13 Development programmes for support staff

- On 21st June Yogasan training camp is organized for all staff.
- Every year college organises computer training for non-teaching staff
- The staff is provided incentives for higher studies
- The college has the policy to absorb the support staff in teaching cadre once they acquire requisite qualification
- Language training is given in language lab
- Psychological counselling is also provided to the staff, in needed.
- Organise speech on stress management for staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college has taken following measures to keep the campus eco-friendly:

- The college strives to be a waste free campus.
- All the leaves of trees are collected in a pit and used as manure for trees.
- Water is used in a very judicious way.
- To avoid wastage of water drip irrigation is followed for watering the trees and plants.
- A tree census has also been carried out and all the trees have been labelled.
- Conducted green audit of the college campus through voluntary participation of staff and students.
- Solar energy is used for office.
- The use of polythene bags in the campus is prohibited.

Criterion – VII**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which created a positive impact on the functioning of the institution. Give details.

- Research sessions exclusively for students were organised.
- Teachers Diary is used by each faculty member, in which teacher has to write about all academic, research and extension activities.
- The college sports department conducts physical fitness training for police and defence services aspirants.
- 20 students have been benefited by this training program.
- Completed students' projects are displayed to generate students' interest.
- Apart from curriculum, students are given mini projects.
- Daily morning assembly is organised

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Yoga class for staff and students are introduced.
- Special classes for advance and slow learners were conducted.
- Memorandums of understanding with industries have been signed.
- Health awareness programmes organised.
- Extension activities such as blood donation, HB, health check-up and NSS special camps have been organised.
- Faculty is encouraged for research projects.
- Enrichment of students council.
- A national conference on water harvesting is organised by department of Geography.
- Career guidance programmes are organised.
- Self – appraisal of the faculties are taken.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)
BEST PRACTICES

Practice-I

Title of the Practice: Budding Writers

Goal:

Following are the objectives of this practice:

- To create a platform for young and budding writers,
- To create an environment of writing for the students,
- To encourage students writing skills.

The context:

Encouraging students and developing the hidden talent of students for creative writing and developing literary taste of students has initiated this practice

The practice:

IQAC has set up Budding Writers club for students and a literary committee is constituted and a faculty is appointed as its co-ordinator. The Principal is the chairman of this club who presides over the meetings of this club. All students can avail membership of this club. The club encourages students to write poems, short stories, novels, essays, and articles. Students submit their work to a literary committee which assesses the quality of the works and the quality works

are awarded and published. This club also organizes sessions, essay competitions and lectures of eminent writers on creative writing.

Evidence of success:

An essay writing competition was organized, twenty students participated and best three writings are rewarded. Students presented their poems in annual function. This initiative has encouraged the students and therefore, the number of students who seek to become membership in this is increased and this obviously reflects the success of club as a whole. The number of student's participation is also tremendously increased so far. Thus, it seems that students are attracted and encouraged so much and this initiative of IQAC has been successful.

Problem encountered and resource required:

- Insufficient financial resources for publication of quality creative writing.
- Overburdened teachers due to their regular work.

Notes:

This practice provided new avenues for the upcoming writers

Practice-II

Title of the Practice: Faculty Felicitation

Goal

Following are the objectives of this practice

- To achieve excellence in teaching learning
- To encourage faculty for research
- To encourage appreciation for hard work
- To review faculty performance
- To assess academic and research performance of faculty members

The Context

Acknowledgement and appreciation of the best performance in teaching, learning, research and student support has initiated this practice

The practice

The faculty is requested to fill up a form wherein the reports of research, curricular, co-curricular and extracurricular activities should be mentioned. The teaching performance is judged on the basis of results of feedback for each faculty and each subject. The assessment is done by considering publications, research projects, and student guidance during the year. All activities undertaken by the faculty during the year are assessed by a committee. This practice has been started from the last year. The best performing faculty is felicitated in the annual cultural function

Evidence of success

Last year **Dr Gaur S R** selected as best faculty and was felicitated by Hon. Shivajirao Chothe.

Problems encountered and resources required:

Initial mistrust about the selection process

Notes:

The practice has encouraged the faculty for best performance and created a healthy competitive atmosphere among them.

7.4 Contribution to environmental awareness / protection**Tree Plantation:**

- On 1 July 2015, Tree plantation day, students and staff planted seven hundred saplings and the drip irrigation system is used for watering trees which reduced excess water use.
- College has developed to lush green lawns.

Energy Conservation:

- Efficient and Eco-friendly electronic devices and equipment are used in college building to save the electricity.
- The college office uses solar energy.
- The college building is properly ventilated so there is minimum use of electricity in day time.

Rain water harvesting:

- Rain water of the college terrace is channelized towards tubewell to increase the ground water level.

Waste- management:

- All drainage is passed out through sewage pipe.
- Solid waste is buried to create bio-fertilizers and used for plants.
- The liquid, solid and e waste is properly managed
- The college campus is plastic free
- E-waste is collected as dead stock by store department.

Clean India Mission:

- The institute actively participates in Clean India Mission.
- NSS volunteers contributes in maintaining waste free campus.
- No littering of papers and waste is allowed.
- Dustbins are placed in the campus and are regularly cleaned.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Sound Infrastructure
- Committed staff.
- Well equipped science laboratories.
- Cooperative management.

Weakness

- Limited number of Certificate Courses
- Lack of departmental libraries
- Unavailability of research centre

Opportunities

- Services of Alumni for better utilization
- introduction of PG and Diploma courses


Threats

- Growing competition from other colleges

8. Plans of institution for next year (2017-18)

- To introduce Diploma Courses
- To introduce PG courses
- To augment college infrastructure
- To construct new administrative building.

Name: Mr. K. D. Dhaygude



Signature of the Coordinator, IQAC

Name: Dr. R. K. Pardeshi


PRINCIPAL
Sant Ramdas Arts, Commerce & Science
College Ghansawangi Dist. Jalna

Signature of the Chairman, IQAC

*Annexure-I***Academic Calendar 2016-2017**

Sr. No.	Duration	Programme	Total working days
1.	15/06/2016 to 25/06/2016	Admission Process	10
2.	27/06/2016 to 24/10/2016	Teaching Process	92
3.	07/11/2016 to 24/11/2016	Examination	15
4.	25/11/2016 to 16/03/2017	Teaching Process	90
6.	17/03/2017 to 23/04/2017	Exam & Assessment	35

Actual Teaching Days – 182**Actual Working Days -242**

Feedback Analysis 2016-17

Brief Report on Feedback Analysis on Teaching

Collecting feedback has been a routine practice of IQAC. The feedback is taken for all programmes conducted in the college. The feedback is taken once a year for all programmes.

The following are the components of student feedback:

- Covering of syllabus,
- Effectiveness of teacher,
- Teachers communication skills,
- Use of audio visual skills,
- Availability of teacher beyond normal classes'
- Content of curriculum'
- Lab facilities,
- Library, internet facilities
- Co-curricular and extra- curricular activities

The students are asked to answer in yes no type apart from this, the students also asked to give numbers from 1 to 5 where '5' being Excellent and '4' being Very Good, 3 being Good, 2 being Average and 1 being Below Average.

IQAC prepared a detailed time table for execution of this programme. A circular is issued by IQAC regarding the procedure on 'How and When to Conduct the Feedback'.

IQAC assessed and analysed the received Feedback.

The results are discussed with the Principal. Wherever improvement is needed, an Interaction meeting is organized along with the Teacher(s) and Head of the Department to discuss the feedback to seek improvement in teaching. Efforts taken by teachers(s) to enhance the quality of their teaching are also appreciated. The following are the results of the feedback for the year 2012-2013 analysis

- The teacher has covered whole syllabus
- The communication skills of teachers are appreciated by students
- Most of the teachers covered relevant topics beyond syllabus.
- Some teachers' communication skills are not taken well by the students
- Students are satisfied for the use of audio –visual aids while delivering course content
- students are satisfied with the pace of teachers' in content delivery
- Students demanded new sports and gymnasium equipments
- Some Students demanded new books for competitive examinations
- An analysis of the feedback forms reveals that general perception of the students about teaching, content delivery communication skills of teachers, facilities in the laboratories, use of audio visual aids and laboratory facilities are very good.

*Annexure-III***Activities of NSS- 2016-17**

Sr. No.	Date	Activity / Programme
1	20 June 2016	World Yoga Day rally
2	21 June 2016	World Yoga Day
3	22 June 2016	To prepare year plan
4	26 June 2016	Chatrapati shahu Maharaj Birth anniversary
5	26 June 2016	Celebrate Swachhya Bharat Week
6	30 June 2016	To form Advisory committee
7	7 July 2016	Vanmohtsava
8	11 th July 2016	World population day
9	14 th July 2016	NSS representative
10	1 Aug 2016	Lokmanya Tilak Jayanti
11	4 Aug 2016	Red Rebin Club
12	6 Aug 2016	Anvick Shatra-Ashra Virodhi Din
13	7 Aug 2016	One day Camp
14	9 Aug 2016	Kranti Day
15	12 Aug 2016	Womens Empowerment
16	15 Aug 2016	Independence day
17	17 Aug 2016	International Youth Din
18	23 Aug 2016	University Foundation day
19	20 Aug 2016	Sadbhavana day
20	29 Aug 2016	Raksha Bandhan
21	31 Aug 2016	One Day Camp
22	5 Sep 2016	Teacher's day
23	8 -14 Sept 2016	World Literacy day
24	24 Sept 2016	NSS Day Celebration
25	2 Oct 2016	Mahatma Gandhi & Lal Bahadur Shastri Jayanti
26	18 Oct 2016	International Health day
27	24-30 Oct 2016	UNO Day
28	30 Oct 2016	National Integration Day
29	23 Nov 2016	Mother Day
30	26 Nov 2016	Constitutional Day
31	28 Nov 2016	Mahatma Jyotiba Phule Death anniversary
32	1 Dec 2016	World AIDS day
33	6 Dec 2016	Dr.B.R.Ambedkar death anniversary
34	20 Dec 2016	Death anniversary of Sant Gadgebaba
35	3 Jan 2016	Savitribai Phule birth Anniversary
36	14 Jan 2016	Geography DAY
37	12 Jan 2016	Jijamata & Swami Vivekanad Birth Anniversary
38	14 Jan 2016	Dr.BAMU Namvistar Din
39	25 Jan 2016	National voter's day
39	26 Jan 2016	Republic day
40	19 Feb.2016	Chhatrapati Shivaji Maharaj Birth anniversary

*Annexure-IV***Activities of Life Long Learning and Extension**

Sr. No.	Dates	Programmes
01	June 2016	Social Justice Day
02	July 2016	Camp on Awareness of Law
		Vice-chancellor's Address
		Plantation
03	August 2016	Birth Anniversary of Annabhau Sathe and Death Anniversary Lokmanya Tilak
		Competitive Examination cell Programme
		Release of Wallpaper
		University Foundation Day
		Sadbhavna Din
04	September 2016	International Literacy Day
05	October 2016	Dr. APJ Abdul Kalam Birth Anniversary
06	November 2016	Constitution Day
		Felicitation Function
07	December 2016	Dr. B. R. Ambedkar Death Anniversary
		Skill Development Training
		Public Awareness Campaign Cashless Transaction
08	January 2017	University Namvistar Din
09	February 2017	Ramabai Ambedkar Birth Anniversary

*Annexure- V***Scholarship: Government of India Scholarship**

Sr. No.	Category	No. of students	Amount received by students (Rs)
1	SC	98	275610
2	OBC	79	94210
3	ST	Nil	Nil
4	SBC	01	1900
5	Handicap	Nil	Nil
6	NT	117	160480
	Total	295	532200